1. Serve immigrant family and refuge are deeply sensibility to the importance of trust in all of demarche educative. I learn that trust will be gained by constant actions, respectful and inclusive. In Chicago, I see the obstacles are not speaking the language, knowing of law schooler, lack of resources adapted to their culture or their administrative situations. Those barriers make the access to resources educative of base particularly difficult. In most cases, I saw some parents who cannot register their children at school or how to ask the service of help.
2. Even if I don’t have the occasion yet to participate directly in the collect or distribution of clothes or fonds but thinking about that helps me to understand better the real value of revenue and organization comminutor. Helping people is a good thing if that’s making them happy and facility their life.
3. Participating in a project of research center on these questions would have without doubt permit to better understand the community on political and cultural plan. That helps me to know the importance of methodologic ethic approach and the reality surrounding of the populations.
4. My experience with the organism comminutor of education shown me the importance of their role in teaching access. These organism facility access to educative resources of base as alphabetization program, on creating spaces for the inclusion and the participation of community.
5. My experience with chiEAC reinforced my conviction that engage comminutor plays an essential role in social transformation. That provides me wanting to reach my goal as studying to have a good career, have a good, big house and a new car. These experiences also permit me to develop competences, communication intercultural and social needs analysis that I wish to continue to put in practice for helping the vulnerable communities.